科目ナン	バリング	U-LAS30 20	0034 LE13									
授業科目 <英訳>		<b>U</b> , (	gy(英語講義) pgy 担当者所属 総合生存学 職名・氏名					館 特定教授 土佐 尚子				
群	情報学科目	分野 <b>(</b> 分类	類 <b>)</b> (各	(各論)				使用言語 英語		語		
旧群	B群	単位数	2単位		週コマ数		1コマ	授業形		態	講義	
開講年度・ 開講期	2020・後期 曜時限 水5					配当学年 全回生			対象学生		全学向	

#### [授業の概要・目的]

We will discuss several serious issues, starting from the topic of art and technology, proceeding to the topic of culture and technology, and finally reaching to the topic of the new world based on the integration of these different concepts where both creators and viewers can reach deep mutual understandings.

When we talk about art that achieves this mutual understanding, we have to admit that cultural issues would play a major role there. We can call the 1970's and the immediately following decades as the era where the relation between art and technology was the main topic. Now, in the early era of the twenty-first century, we should consider the relationship between culture and technology, in other words, culture in the Internet era.

Each specific culture is strongly related to its region and race. Therefore, it is necessary to actually live there to really understand the culture specific to each place. At the same time, humans have been trying to realize virtual experiences of such ways of living by utilizing strong computing technology and by introducing sophisticated interaction technologies. Based on this, it would become possible for technology to clarify what culture is and, on the other hand, cultures could push technology forward. As a result, we are now approaching the stage where technologies could extract structures that hide behind each culture and try to realize communications among different cultures.

In the twenty-first century, in the area of computer technology, the basic trend involves us moving from the era of calculation, database processing, information processing, etc., to the era of addressing culture, expressing culture, handling types and structures behind several cultures, and, as a result, letting people understand different cultures at a spiritual level. In other words, I can say that we are getting into the era of Cultural Computing.

### [到達目標]

Basic study of Art & Technology.

Students will understand Japanese Culture through making digital art works.

#### [授業計画と内容]

We want to introduce and discuss the still-unveiled possibilities of Cultural Computing which would express, in the interactive way, such substantial cultural issues such as sensitivity, memory, spirituality, storytelling, racial characteristics, etc., that have not been addressed in computer science and engineering so far. There are various possibilities in this area. From an artistic point of view, Cultural Computing can go beyond the present day media art by treating cultural issues described above. From the viewpoint of technology, it would open a new area in computer technologies, which so far has only been addressing the digitization of cultural heritages/contents for the purpose of preserving them. The digitization of cultural issues would make it possible for people to understand different cultures, bridging the gaps between time and space, consequently creating new cultures.

We particularly examine Japanese culture, although it is only a small subject of computing.

## Art, Culture and Technology (英語講義)(2)

- 1 Japanese tastes for simple and quiet surroundings(WabiSabi)
- 2 Relations between Japanese and Asian cultures
- 3 Assuming the separation of Buddhism and Shintoism as a basis of Japanese cultural structure
- 4 Peculiar features of Japanese literature such as the 31- syllable poem, Haiku poem, and Noh play
- 5 Japanese designs (crests, textile, color, form, Noh play and Kabuki)
- 6 Understanding the depths of feeling and culture from communication through computers

## [履修要件]

Skill: internet search, e-mail, word, power point, Interest about Art

## [成績評価の方法・観点]

Art work, report, attendance(number of days).

More detailed instructions will be provided in class.

#### [教科書]

NAOKO TOSA © Cross-Cultural Computing: An Artist's Journey (Springer UK) ISBN:978-1-4471-6512-5

(関連URL)

http://tosa.gsais.kyoto-u.ac.jp/

# [授業外学修(予習・復習)等]

Preparations and review: Perform it for 2 hours

More detailed instructions will be provided in class.

### [その他(オフィスアワー等)]

Sometime, students go to recommend of Art exhibition at Kyoto area.